Screening for Risk of Reading Difficulties: Assessment Selection

Elementary Education

June 4, 2025

Thank you to our Committee!

Brynn Hutchison – TOSA	Alissa Floyd – WAL	Crystal McElvaney – LRE	Ashley Clark – LAD
Mary Beth Stovall – TOSA	Alyssa Peters – WFL	Michelle May – WWD	Elizabeth Hatakeyama – CON
Tiffany Garcia – TOSA	Angela Ley – WWD	Rose Crystal – ACA	Gerardo Arroyo – CON
Beth Naumann – MAD	Haley Rosenberg – ASP	Shelley Halpern – CYP	Lori Luck – WHL
Deborah Mudgett – MAP	Katie Collins – CYP	Tammy Edwards – MAP	Whitney Miller – ASP
Kelly Kazmirchuk – WAL	Marcia Lynn – ETS	Jeff Rickert – ETS	Megan Triplett – LRE
Erica Ultreras – CON	Marina Math – LAD	Emily Kneller – ASP	Ricardo Araiza – Dir. MLL

Purpose

Share our pilot and selection process with the goal of approving required materials for use in the 25-26 school year

Ed Code 53008

On or before June 30, 2025, the governing board or body of a local educational agency serving pupils in kindergarten or grades 1 or 2 shall adopt, at a public meeting, one or more screening instruments from the list adopted pursuant to subdivision (c) to assess pupils for risk of reading difficulties pursuant to this section. The screening instrument or instruments adopted shall provide assessments for both English-speaking pupils and non-English speaking pupils, in languages reflecting the primary languages of pupils in the local educational agency, to the extent assessments in those languages are available.

State Adoption Timeline

Dyslexia Screener

Previous requirement to incorporate

2019-2025

Panel Appointed

Jan. 31, 2024

State forms an independent panel of experts

Approved List

List of screeners to select from released

Dec. 31, 2024

Adoption Deadline

Jun. 30, 2025

LEA selects one or more to implement

Implementation

Grades K–2 assessed annually going forward

2025-2026

CVUSD Dyslexia Screener 2019-2025*

Phon. Awareness Gr. K-2

Oral blending

Letter Naming Gr. K

Upper and lower case

Sound-Symbol Gr. K-2

Letter sounds

Word Decoding Gr. K-2

CVC words such as cat, map, log

Rapid Naming Gr. K

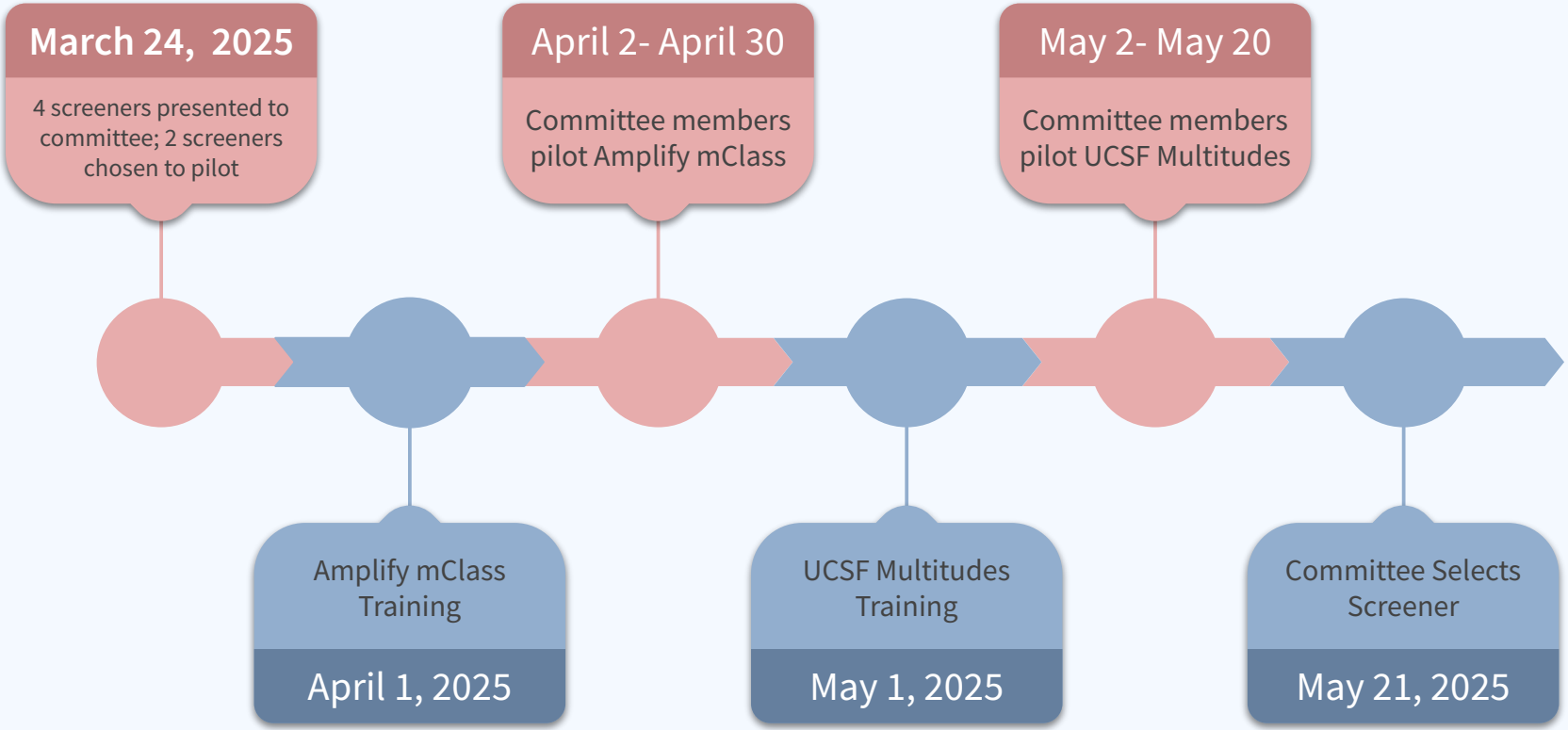
Color naming speed

*All but Rapid Naming will still be given

Findings on Reading Difficulty Screeners

- Valuable tool for supporting student learning
- Integrated into overall instructional strategies
- Early identification and intervention
- Inform individualized instruction

CVUSD Screener Pilot Timeline



Screeners Piloted by CVUSD

Amplify mClass

- Well-known
- Report samples
- Suite of assessments and reports with instructional resources
- Home to school connections
- Subscription cost

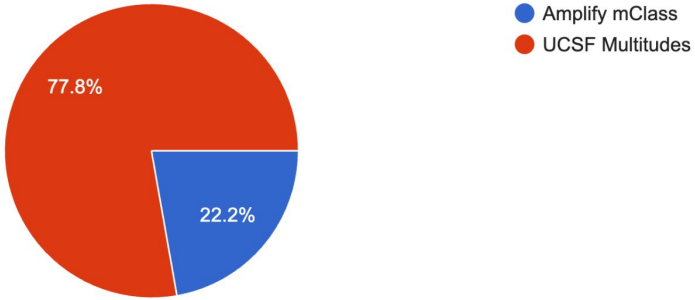
UCSF Multitudes

- Clean user interface for ease of use
- Guided for teachers and students
- Additional assessments with reports and instructional resources
- Home to school connections
- No cost

Final Selection

Which screener do you believe we should recommend to the Board for adoption for the 25-26 school year?

18 responses



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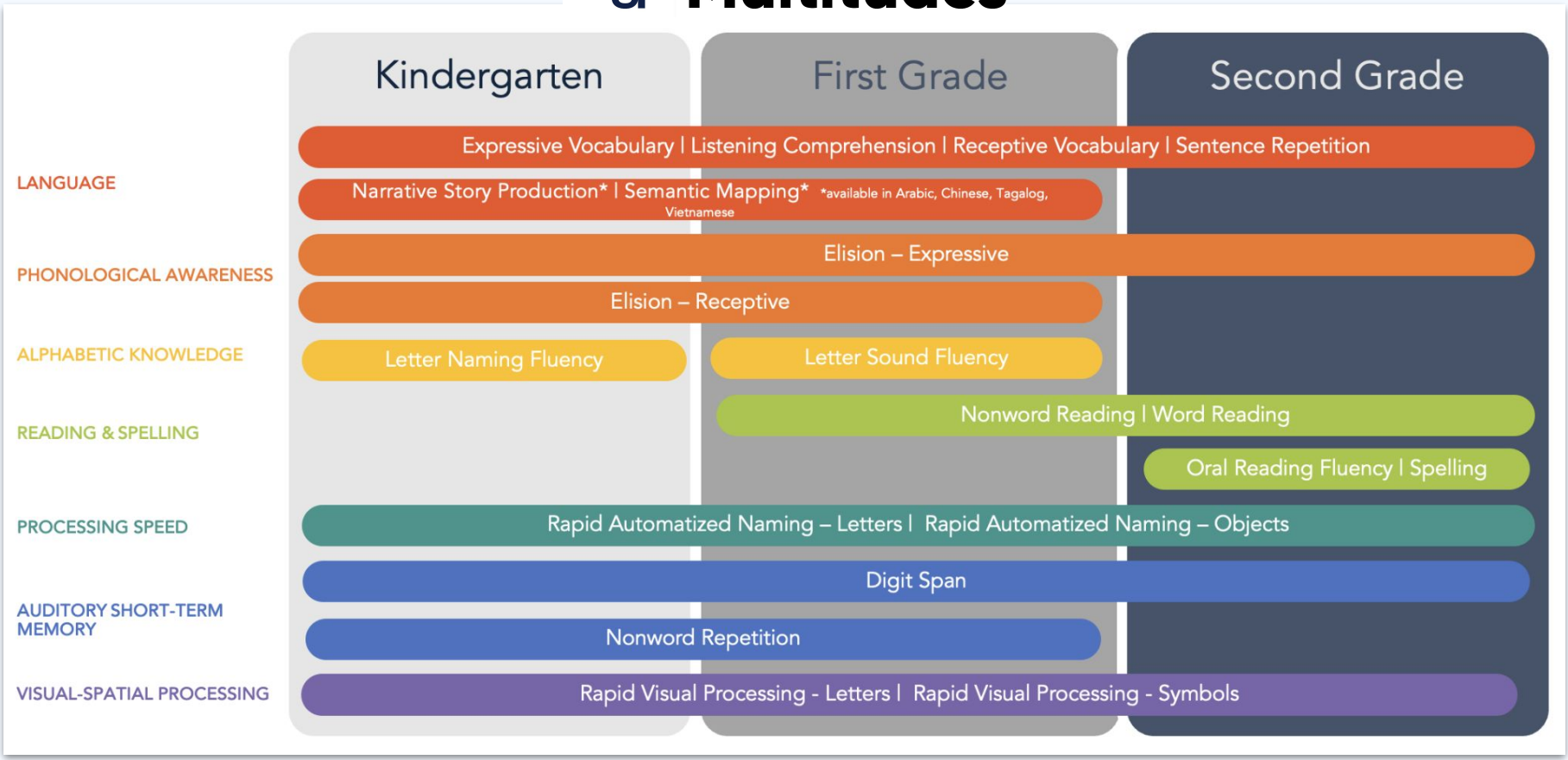


UCSF | Multitudes

Start Assessment | **Assessment Results**

Alicia Brown
Educator

Assessment Results

Display results of:

School: George Moscone Elementary ⌄ Class: Ms. Robbins ⌄ Language: English ⌄

How to read my results?

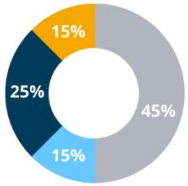
Universal screener results ● Support needed ● On target ● Incomplete

The Universal Screening score is a composite score that takes in to account the results from each of the Universal Screening task

Task level results ● Suport needed ● Some support needed ● On target ● Incomplete

The Task Level results shows where a student falls within the distribution of scores for an individual task.

Universal screener results



● Support needed	3 students
● On target	2 students
● Incomplete	2 students
● Not tested	5 students

Student Name ↑↓	Universal Screener ↑↓	Task 1	Task 2	Task 3	Task 4
Chase Costa	●				
Elijah Stephenson	●				
Christian Nichols	●				Incomplete
Melissa Hale	●		Incomplete		
Maria Perez	●				
Sarina Mills	●				
Miley Robbins	●	Not tested	Not tested	Not tested	Not tested

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Start Assessment | Assessment Results

Alicia Brown
Educator

Assessment Results

← Go back to class results

Display results of:

Screener: All screeners Language: English, Spanish

Export PDF

Child's Results

Teacher Name - Class

Universal Screener Support needed

● Support needed ● Some support needed ● On target

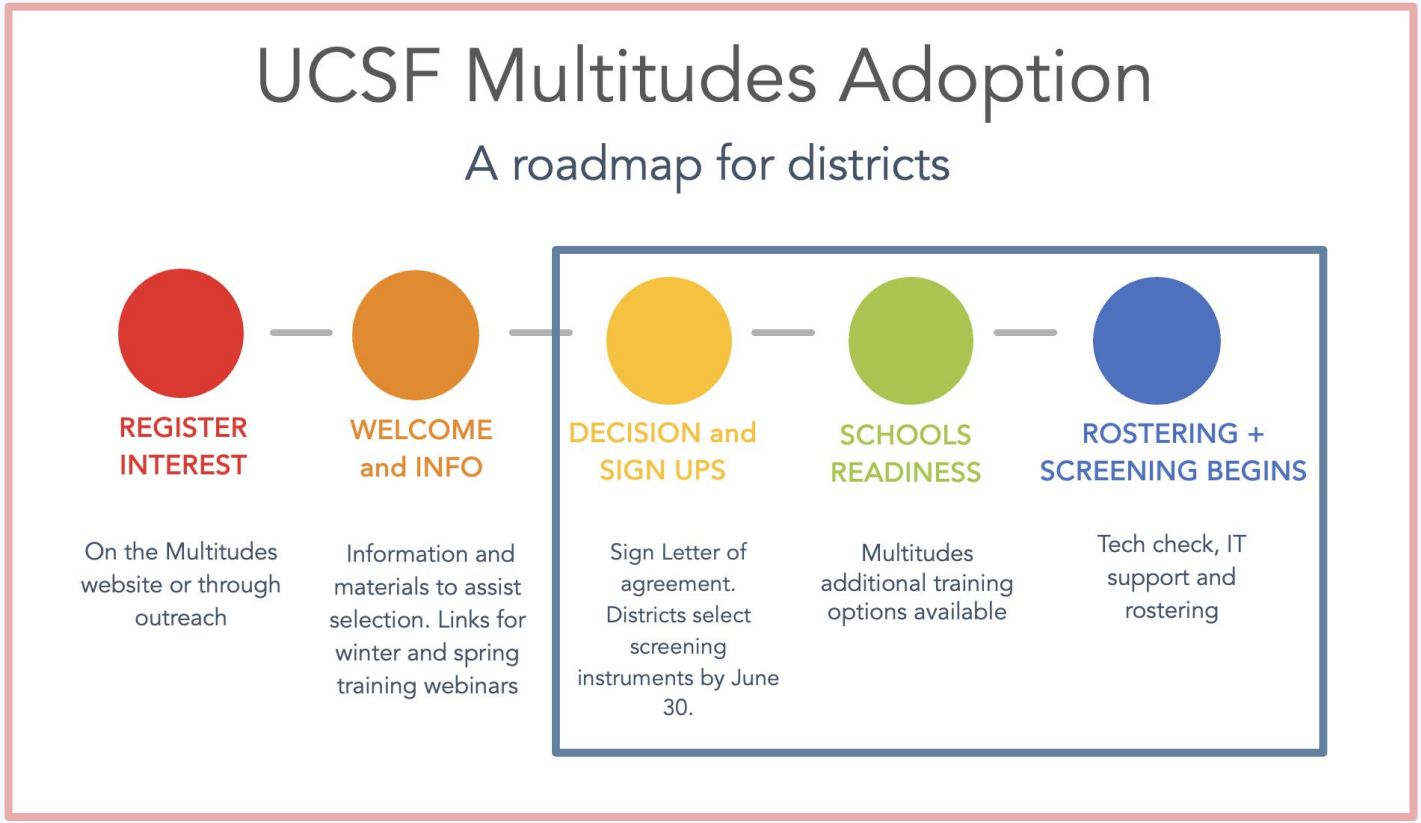
English

Language

Sentence Repetition	Completed	0 20 60
Listening Comprehension	Incomplete	0 20 60
Narrative Story Production	Not tested	0 20 60
Expressive Vocabulary	Completed	0 20 60

Conceptual Knowledge

Next Steps


UCSF Multitudes Adoption
A roadmap for districts
REGISTER INTEREST
On the Multitudes website or through outreach
WELCOME and INFO
Information and materials to assist selection. Links for winter and spring training webinars
DECISION and SIGN UPS
Sign Letter of agreement. Districts select screening instruments by June 30.
SCHOOLS READINESS
Multitudes additional training options available
ROSTERING + SCREENING BEGINS
Tech check, IT support and rostering

Implementation Plan

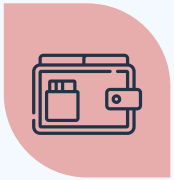
Assessment Window Decisions

Gr.K: No sooner than 8 weeks after school starts

Gr.1–2: No sooner than 4–6 weeks after school starts

Teacher Training

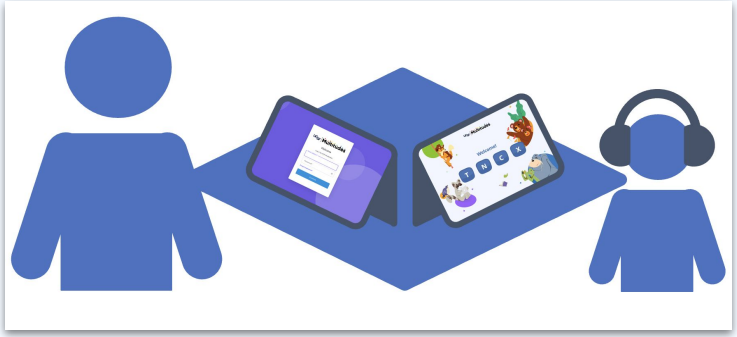
Offer options for after school, Professional Learning days, and release days



Administer and Analyze

School site decisions and District and Site Analysis

Data used by UCSF for continued research and support



Thank you!

Questions?